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I Considering, in general,

(1) That French, derived from the popular Latin, has not ceased to receive, from the eighteenth century to the present time, considerable additions from the Latin, in the form of technical and scientific terms;

(2) That the finest specimens of French literature can be studied and *understood* only in the light of the Latin;

(3) That in Canada especially, Latin, constantly taught in the Colleges, remains the principal instrument of defense and preservation of French against the danger of Anglicization;

II Considering, in particular,

(1) That the knowledge of Latin is indispensable for a complete understanding of the major part of our vocabulary; that it accustoms us to speaking and writing with conscious care, with exactness, propriety, and precision in the choice of terms; that, by continual reference to the concrete etymological significance of words, it fortifies us against the danger of vague and colorless abstraction;

(2) That our syntax, our very manner of thinking, can be well explained only by comparison with the Latin, in the resemblances as well as in the differences between the two languages; that the thoughtful reading of the period, teaching us to classify and connect our ideas, serves to combat the present tendency to broken and incoherent expression;

(3) That the *theme* seems the most complete explanation of the French, since it forces us to seek under the words only the thought for purposes of translation;

(4) Finally, that translation from Latin to French will always remain an incomparable training in logic no less than in the art of style and literary phrasing,

the Congress wishes to affirm that all the Colleges in America should maintain, and if need be strengthen their Latin courses, without losing sight of the fact that such studies, by a continual comparison of the two languages, must aid in the preservation and the perfect possession of the French language.

On November 7 last, the eightieth birthday of Dr. Andrew Dickson White, Ex-President of Cornell University, many of the Alumni of that University sent him letters of congratulation. Professor John C. Rolfe's letter contains the following verses:

Andrae Dickson White, Annis Feliciter Peractis
LXXX

Fortunate senex! qui, iam tot lustra recensens,
maxima facta vides invidiaeque nihil.

Alma pie clarum Mater colit usque magistrum;
muneribus functis patria grata manet.

Praecellens studiis et magnum nomen adeptus,
donis munificens illa iuvare soles.

Cunctis te terris numerare licebit amicos;
te celebrant omnes, undique manat amor.

Grati discipuli, memores huiusce diei,
orant natali prospera signa tuo.

Complures videas annos vigeasque per omnes;
unanimi Domino nos pia vota damus.

NEW YORK STATE CLASSICAL TEACHERS' ASSOCIATION

The New York State Classical Teachers' Association met at the Central High School, Syracuse,

December 27. The chairman of the executive committee, Professor Kellogg of Union, presided. In the morning a Round Table was held to discuss Method in First Year Latin: the leaders were Professor Kellogg, Professor Curtis of the Cortland Normal School, and Miss Fuller of the Cortland High School. Professor Yeames of Hobart College read a paper on The Tragedy of Dido. In the afternoon Mr. F. A. Gallup, Albany High School, delivered a lecture on The Latin Teacher in Italy, illustrated by his own views. This was followed by a paper by Professor J. I. Bennett of Union, Shall We Let High School Greek Die?, discussed by Professor Fitch of Hamilton, Professor Kellogg, Principal Russell of Owego, and Mr. Mason D. Gray, East High School, Rochester. The officers elected for 1913 are: President, Professor P. O. Place, Syracuse University; First Vice-President, Professor G. D. Kellogg, Union College; Second Vice-President, Miss Clara Blanche Knapp, Central High School, Syracuse; Secretary-Treasurer, Miss M. A. Fuller, Cortland High School. The officers were also appointed as a committee to consider the relation of this Association to The Classical Association of the Atlantic States and to other bodies.

HOBART COLLEGE, Geneva.

H. H. YEAMES.

THE CLASSICAL ASSOCIATION OF THE PACIFIC NORTHWEST

The third annual meeting of The Classical Association of the Pacific Northwest was held at Reed College, Portland, Oregon, November 29-30, with the following programme: A Note on the Tribune of Ti. Gracchus, Evan T. Sage, University of Washington, Seattle; What our Department can do for Good Taste in the Community, Mrs. Jessie N. Priest, High School, Bellingham, Washington; A Classification of Comic Effects, Illustrated by the Plays of Plautus, Frank F. Potter, Washington State College, Pullman; Report of the Year's American Excavations in Crete, Miss Eleanor Rowland, Reed College; Outline of a Proposed Course of Study in Latin for the Seattle Schools, Andrew Oliver, Broadway High School, Seattle; The Roman Attitude towards Art, David Thomson, University of Washington; Glimpses of Roman Law in Juvenal, A. E. Evans, Washington College; Post-Position of Prepositions in Homer, A. S. Haggett, University of Washington; Shall it be 58 B.C. or 1912 A.D.? Miss Harriet Louise Brunquist, High School, Hood River; The Glory that was Greece, Frank C. Taylor, Pacific University, Forest Grove. The President's Address, by Professor F. S. Dunn, University of Oregon, dealt with Portraits of Roman Emperors in Historical Novels.

To make itself more useful to teachers the Association provided for the collection of bibliographical material on all subjects connected with the teaching of the Classics; this as fast as gathered will be at the disposal of members on application to the Secretary. In attendance and enthusiasm this meeting was by far the best the Association has held.

Seattle, Washington.

EVAN T. SAGE, Secretary.